**ASSESSING THE IMPACT OF UDM INTERNATIONALLY-BASED EDUCATIONAL EXPERIENCES (IBEEs) AND STUDY ABROAD (SA) -PROGRAMS**

**Program Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This survey allows students to reflect on their experiences abroad in five areas: **personal growth, intercultural awareness/global-mindedness, professional development, language learning, and academic growth.** The last area can be tailored/further enhanced to meet each program’s academic focus and goals.

A = strongly agree B = agree C = neutral D = disagree E = strongly disagree

**I. Personal Growth:**

My experience abroad has…

* enhanced my independence and self-reliance A B C D E
* increased my ability to cope with unfamiliar situations/ A B C D E

adapt to new environments

* improved my problem-solving skills A B C D E
* increased my level of comfort with people different from myself A B C D E
* increased my ability to interact effectively with people from A B C D E

other countries/cultural backgrounds

As a result of my study experience abroad…

* I have become more open-minded A B C D E

Discuss one or more ways this study experience enhanced your personal growth:

**II. Intercultural Awareness & Global-Mindedness**:

My experience abroad has…

* contributed to my understanding of other cultures A B C D E
* increased my appreciation of human difference A B C D E
* increased my curiosity about other cultures A B C D E
* contributed to my understanding of my host country A B C D E
* increased my understanding of my own culture A B C D E
* increased my understanding of my own country in relation to the host country A B C D E

Discuss one or more ways this study experience enhanced your intercultural awareness or global-mindedness:

**III. Professional Development:**

My experience abroad has…

* helped shape my professional direction A B C D E
* made me reconsider my career plans A B C D E
* helped sharpen my abilities to identify, set, and achieve goals A B C D E
* enhanced my ability to be flexible in unfamiliar or stressful situations A B C D E
* helped me adapt to new environments where protocols, procedures

and perspectives might differ from my own A B C D E

* helped me view situations/problems from a unique perspective A B C D E
* helped me develop or enhance leadership skills A B C D E
* enhanced my communication skills (including active listening and

overcoming language barriers) A B C D E

Discuss one or more ways this study experience helped shape your career goals or can be tied into professional growth, career, etc..

**IV. Language Learning:**

• As a result of my study abroad experience my ability to speak a foreign

language has improved. A B C D E

• Studying abroad has contributed to my desire to begin learning a foreign

Language A B C D E

**V. Academic Growth/Self-reflection:**

Student Reflection of Knowledge, Skills, and Attitudes

Step one:

Name the final project or assignment you are required to provide at the conclusion of this program: (e.g. Portfolio, **Reflection Paper,** Paper & Presentation, Journal/e-journal, other): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Rank your experiences**

Please think about how each experience provides information, perspective, or content that demonstrates your international knowledge, skills or attitudes as defined on the key provided on page 3.

* the ***knowledge*** that you have gained
Specifically, how you have increased your knowledge of:
	+ - * Your own culture in a global context
			* Nations and their neighbors
			* Global issues and processes
			* Other cultures
* the ***skills*** that you have acquired
Specifically, skills such as:
	+ - * Critical thinking
			* Use of a second language for personal communication to gather information and to communicate with other cultures and/or in other language
* how your ***attitudes*** have changed and/or been affected
Specifically, attitudes toward:
	+ - * Other language, art, religions, philosophies and popular culture
			* Cultural differences
			* Your culture in relation to other cultures
			* International or intercultural experiences

It is quite possible that an item will demonstrate all three of these areas (knowledge, skills, and attitudes);

| **Rank Order of Experience**  | **Name of Experience, Site Visit, etc.**  |
| --- | --- |
| This international learning experience had the **first greatest** Impact or influence. Here is a brief summary of the impact of this experience, what I learned , the skills I acquired, or the attitudes/values that have been changed or affected. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| This international learning experience had the **second greatest impact of influence**Here is a brief summary of the impact of this experience, what I learned , the skills I acquired, or the attitudes/values that have been changed or affected. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| This international learning experience had the **third greatest impact or influence**Here is a brief summary of the impact of this experience, what I learned , the skills I acquired, or the attitudes/values that have been changed or affected. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| This international learning experience had the **fourth greatest impact of influence**Here is a brief summary of the impact of this experience, what I learned , the skills I acquired, or the attitudes/values that have been changed or affected. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Adapted from Ingrahm & Peterson’s 2004 document: *Assessing the Impact of Study Abroad on Student Learning* http://files.eric.ed.gov/fulltext/EJ891450.pdf